

OIS OGC Programme of Inquiry 2021-2022



Nursery					
An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
An inquiry into the nature of the self ; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures ; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles ; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea					
We learn more about ourselves and others as we grow.		We express ourselves through celebrations.	People use materials to build.	Transportation systems are designed to meet people's needs.	
Key Concepts					
change, responsibility, function		causation, function, perspective	form, causation, connection	form, function, causation	
Lines of Inquiry					
An inquiry into: * growing and changing * being a part of a group * being independent		An inquiry into: * reasons to celebrate * how people celebrate * similarities & differences among celebrations	An inquiry into: * materials and their properties * testing the workability of the materials * creating with materials	An inquiry into: * types of transportation * how people use transportation in daily life * decisions involved in the choice of transportation	
Subject focus & Related Concepts					
PSPE -Identity (self awareness) Active living (well-being, body control) Interactions (teamwork) Science - Living things- growth		PSPE - Identity (diversity) Social studies - social organisation and culture (traditions) Art - Creating (expression, creativity)	Science - Matter and materials (properties and uses of materials) Math - measurement, shape and space Art - Creating	Social studies -Human systems and economic activities (transportation, location,organisation) PSPE - Interaction (safety)	

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JKG

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Central idea					
Play helps us to learn and interact with others.		Stories help to express and communicate ideas.	Senses help us understand and interact with the world around us.		Living things have certain needs to grow and stay healthy.
Key concepts					
form, connection, responsibility		form, perspective, function	function, connection, causation		form, change, responsibility
Lines of inquiry					
An inquiry into: * forms of play * how play influences learning * playing in groups		An inquiry into: * elements of a story * what stories communicate * how stories can be created and shared	An inquiry into: * exploring the world through our senses * how the senses are interconnected * world without senses		An inquiry into: * living things and non-living things * how living things grow and change * our responsibility towards living things
Subject focus & Related Concepts					
PSPE- Interactions (fairplay, safety, teamwork) Identity (self-growth) Active living (improvement) Social studies- Social organisation and culture (conflict, roles)		Language- structure, communication Art- Creating and responding (creativity, interpretation)	Science- Living things (senses, interaction, interdependence) PSPE- Interactions (safety, well-being)		Science- Living things (plants, animals, growth)

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SKG

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Central idea					
Relationships are affected by our choices and actions.		Visual language facilitates communication.	Forces help us to make things work.	Communities help individuals meet their needs.	
Key concepts					
connection, responsibility, causation		form, function, perspective	form, causation, change	causation, function, responsibility	
Lines of inquiry					
An inquiry into: * interactions with others * making informed choices * how our actions make a difference		An inquiry into: * visual languages * uses of visual language * interpreting and expressing through visual language	An inquiry into: * forces around us * effects of various forces * how forces help us to get work done	An inquiry into: * reasons people live in a community * how community services meet our needs * responsibilities in a community	
Subject focus & Related Concepts					
PSPE - Interactions (relationships, conflict) Social studies - Social organization and culture (family) Responsibility (choices)		Language (communication, expression, message) Art - Creating and Responding (form, illustration, symbols)	Science - Forces and energy (forces, push, pull, work) PSPE - Active living (body control, energy)	Social studies - Social organisation and culture (roles, responsibility) Human Economics and activities-(needs and wants, good and services) PSPE - Interactions (interdependence, community)	

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Grade 1

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Central idea					
Self-awareness shapes how we learn.	Dwellings are influenced by different factors.	Ideas and feelings can be communicated through artistic exploration.	Living things go through cycles and depend on each other for survival.	Journey of food involves people and processes.	People's actions impact resources.
Key concepts					
change, perspective, responsibility	form, causation, change	form,function, perspective	change,connection,causation	form, change, connection	form, causation, responsibility
Lines of inquiry					
An inquiry into: * physical, social and emotional characteristics * personal abilities and interests * roles and responsibilities	An inquiry into: * types of dwellings * factors affecting different dwellings * dwellings and innovation	An inquiry into: * diverse ways in which people express themselves * how people interpret art * role of art in society	An inquiry into: * life cycles * interdependence of living things * environmental impact on living things	An inquiry into: * origins of food * processing of food * people and systems involved in food production	An inquiry into: * resources * how our choices affect resources * balancing needs and the use of resources
Subject focus					
PSPE - Identity (diversity, self efficacy, self esteem) Active living (goal setting, wellness-emotional, mental and social health) Science - Living things (growth)	Social studies * Human and natural environments (population, region) * Continuity and change through time(innovation) Science -Earth and space (Geography)	Language - (communication, expression) Art - (expression, creativity, elements of art)	Science - Living things (classification, interdependence, cycles) Social studies - Human and natural environment (impact,population)	Social Studies -Human systems and economic activities (interconnectedness, production, system) Science -(Processes ,solid, liquid)	Science - Earth and space (resources, renewable & non-renewable), sustainability Social Studies - Resources and the environment (consumption, resources)

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Grade 2

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Central idea					
Choices in daily routines may impact people's health	Family histories provide an insight into cultural and personal identity.	People communicate and share their expressions through media.	People learn through patterns.	Marketplaces depend on goods and services that can be exchanged.	Finding solutions to conflicts can improve the quality of life.
Key concepts					
function, connection, causation	change, perspective, connection	function, perspective, responsibility	form, function, connection	function, causation, responsibility	causation, perspective, responsibility
Lines of inquiry					
* habits and routines * balanced lifestyle * consequences of choices	* family ancestry * beliefs and values of a family * interconnectedness across generations	* types of media and their uses * points of view expressed through media * the influence of media on individuals and society	* patterns around us * how patterns are used * how patterns are interpreted, extended and created	* systems involved in a marketplace * role of demand and supply * responsibilities in a marketplace	* causes and effects of conflicts * different points of view in a conflict * conflict management
Subject focus & Related Concepts					
PSPE - Active Living (lifestyle, balanced, initiative) Science - Living things (nutrition, wellbeing, interdependence)	PSPE - Identity (relationships) Social Studies - Social organisation and culture (history, heritage, culture, diversity)	Language - Reading and Writing (Communication, audience, message) PSPE - Interaction (influence, purpose)	Science - Earth and Space (systems, weather, seasons, rotation and revolution, interdependence) Math - Number, Pattern and Function (patterns) Subject focus: Art and Music (rhythm, creation)	Social Studies - Human systems and economic activities (interdependence, cooperation, systems, impact) PSPE - Interaction (ethics)	Social Studies - Social organisation and culture (conflict, peace) PSPE - Interaction (fairplay, power, cooperation)

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Grade 3

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An inquiry into the nature of the self; beliefs and values ; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind ; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles ; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them ; access to equal opportunities; peace and conflict resolution.
Central idea					
People's actions are influenced by their beliefs, values and those of others.	Exploration leads to discovery and helps to develop new understanding.	People express themselves through movement composition.	Properties of matter affect the way materials are used.	Digital media changes the way in which people access information and connect to each other.	Biodiversity relies on balanced ecosystems.
Key concepts					
change, causation, responsibility	form, causation, change	form, perspective, function	form, change, function	function, causation, responsibility	form, connection, responsibility
Lines of inquiry					
An inquiry into: * journey of inspirational individuals * how individual actions impact the world *how can we be role models	An inquiry into: * exploration * reasons for exploration * discoveries and inventions made through exploration	An inquiry into: * elements and forms of different movement composition * interpretation of dance * performance strategies	An inquiry into: * properties of matter * how matter can be changed * how materials are used in daily life	An inquiry into: * digital media *impact of digital media *being a digital learner	An inquiry into: * biodiversity * balance in an ecosystem * actions which affect biodiversity
Subject focus & Related Concepts					
PSPE -Identity (image, character,self regulation, leadership) Social studies -Continuity and change through time (chronology)	Social studies -Continuity and change through time (exploration, discovery,history) -Human and natural environments (geography, impact) Science - Earth and space (discovery, invention)	PSPE -Active living (body form, spatial awareness, aesthetics) -Interactions (culture) Arts - Dance (interpretation, rhythm)	Science - Materials and matter (changes of state, solids, liquids, gases, properties and uses of materials, conduction, density, chemical and physical changes)	PSPE - Interactions (choices, safety, responsibility) Technology Learning Technology - Researching with technology Learning Technology - Social and Ethical technology use Learning about Technology - Technology Literacy (network, technology, systems, digital citizenship, ethics, innovation, consequences)	Science -Living things (ecosystem,adaptation, organisms,habitat,extinction, food web, conservation) Social studies -Resources and the environment (interdependence, erosion, sustainability)

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Grade 4

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An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories ; homes and journeys; the discoveries, explorations and migrations of humankind ; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles ; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea					
The interdependence between human body systems contributes to health and well-being.	People migrate for many reasons and it has an impact on us and the world.	Literature allows us to discover and communicate ideas, beliefs and values.	Energy can be transformed and used in different ways.	Government systems and decisions impact the lives of citizens.	People interact with, use and value the natural environment in different ways.
Key concepts					
function, connection, responsibility	causation, change, perspective	form, perspective, function	form, change, responsibility	function, causation, responsibility	form, causation, responsibility
Lines of inquiry					
An inquiry into: * body systems and how they work * interconnectedness of body systems * how our actions impact our health and well-being	An inquiry into: * reasons for human migration * migration throughout history * challenges and opportunities in migration	An inquiry into: * genres in Literature * the impact of literature * how various genres communicate different ideas	An inquiry into: * forms of energy * transformations of energy * efficient use of energy	An inquiry into: * the ways government systems function * how decisions impact us * our rights and responsibilities as citizens	An inquiry into: * natural environment * human interactions with the environment * actions that benefit or harm the environment
Subject focus & Related Concepts					
Science - Living things (biology, organ systems, interdependence) PSPE - Active living; (strength, endurance, wellness, health, goal setting)	Social Studies - Continuity and change through time (migration, history), Human and natural environments (impact) PSPE - Identity (diversity)	Art - Creating and responding (interpretation) Language (beliefs, genre, style of writing)	Science - Forces and energy (forms of energy, transformation, conservation, consumption, efficiency)	Social Studies - Human systems and economic activities (systems types of government) Social organisation and culture (authority fundamental rights and responsibilities) PSPE - Interactions (citizenship)	Science - Earth and space (interdependence, scarcity, sustainability) Social Studies - Resources and the environment (renewable and nonrenewable resources)

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Grade 5

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Central idea					
Changes people experience at different stages of life has an impact on self and others.	Evidence of past civilisations can be used to make connections to present societies.	Design thinking helps identify and solve problems by creating imaginative solutions.	Experiments can lead to innovation and discovery.	Innovation and planning contribute to running an entrepreneurship.	EXHIBITION
Key concepts					
change, causation, responsibility	connection, form, change	function, connection, causation	form, function, causation	connection, form, causation	
Lines of inquiry					
An inquiry into: * changes to the mind and body * factors influencing changes * dealing with changes	An inquiry into: * processes involved in collecting, analysing and preserving evidence * characteristics of civilisations * connections between past and present	An inquiry into: * design cycle * applying design cycle to solve real life problems * impact of design thinking	An inquiry into: * scientific process/method * the study of scientific concepts * the application of scientific understanding	An inquiry into: * creativity and innovation * characteristics of an entrepreneur * factors affecting entrepreneurship	
Subject focus & Related Concepts					
PSPE - Identity (image) Active living (wellness) Interactions (conflict, choice) Science - Living things (body system, growth)	Social Studies - Social organisation & structure (artefact) Continuity and change through time (progress, characteristics, civilisations, differences, chronology) Human and natural environments (settlements) Science - Earth and Space (geography)	Technology - Design thinking ART (creation, method, innovation, creativity, imagination)	Science - Forces and energy (electricity, light, sound, magnetism) Earth and Space (renewable and non-renewable energy sources) Social studies - Resources and environment (energy)	Social studies: Human systems and economic activities (decision-making, growth mindset, passion, interest, ideas, demand, supply, needs, wants) PSPE: Interaction (leadership, interdependence, community, team work)	